



Are the Kids Alright?

Listening to Our Students to Learn and Lead

Jimmy Simpson, Jr. & Treva Patton





Warm-up



Imagine you were back in high school, how would you respond to the statement, "I enjoy school most of the time."?



Oregon students' response to "I enjoy school most of the time."

- HS Students: 38%
- MS Students: 41%



Imagine you were back in high school, how would you respond to the statement, "Most students are friendly to me."?

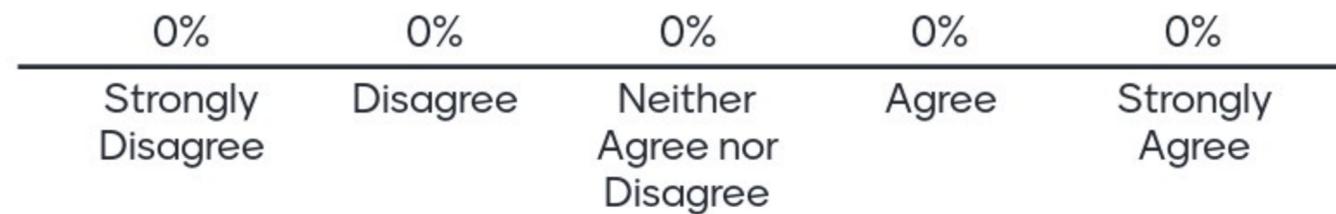


Oregon students' response to "Most students are friendly to me."

- HS Students: 60%
- MS Students: 55%



"When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it."



Oregon students' response to "When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it."

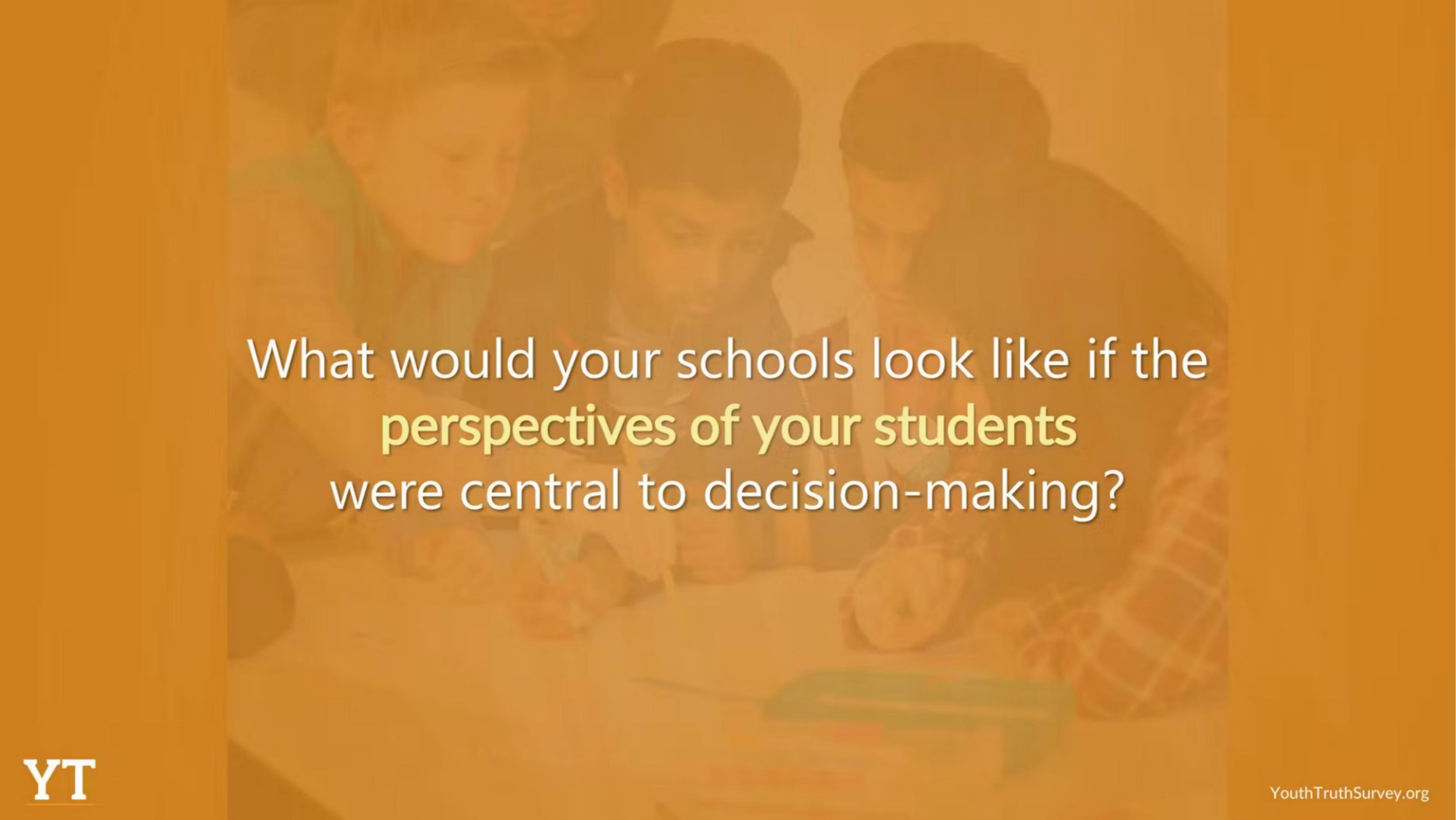
→ HS Students: 40%

→ MS Students: 45%

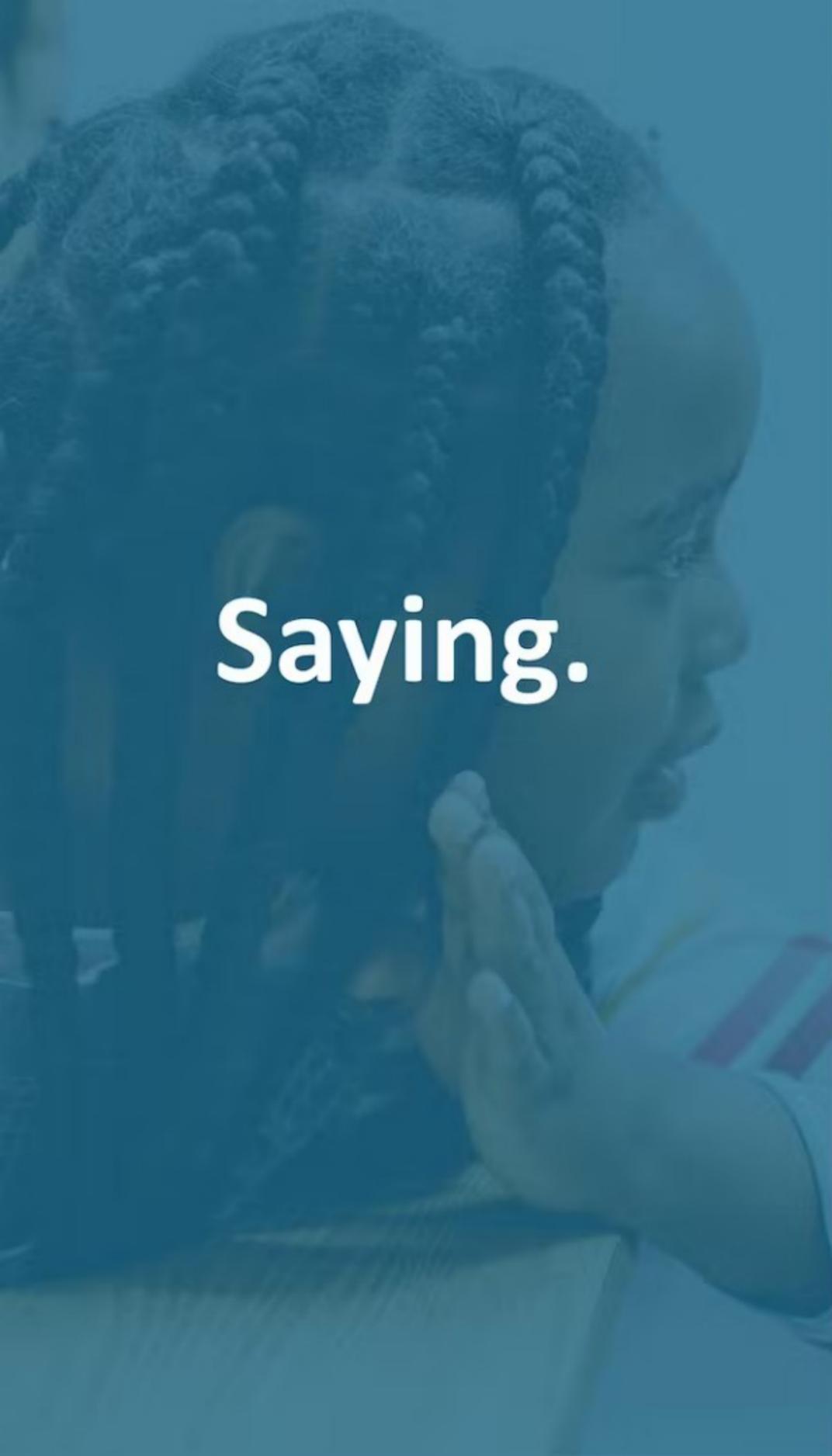




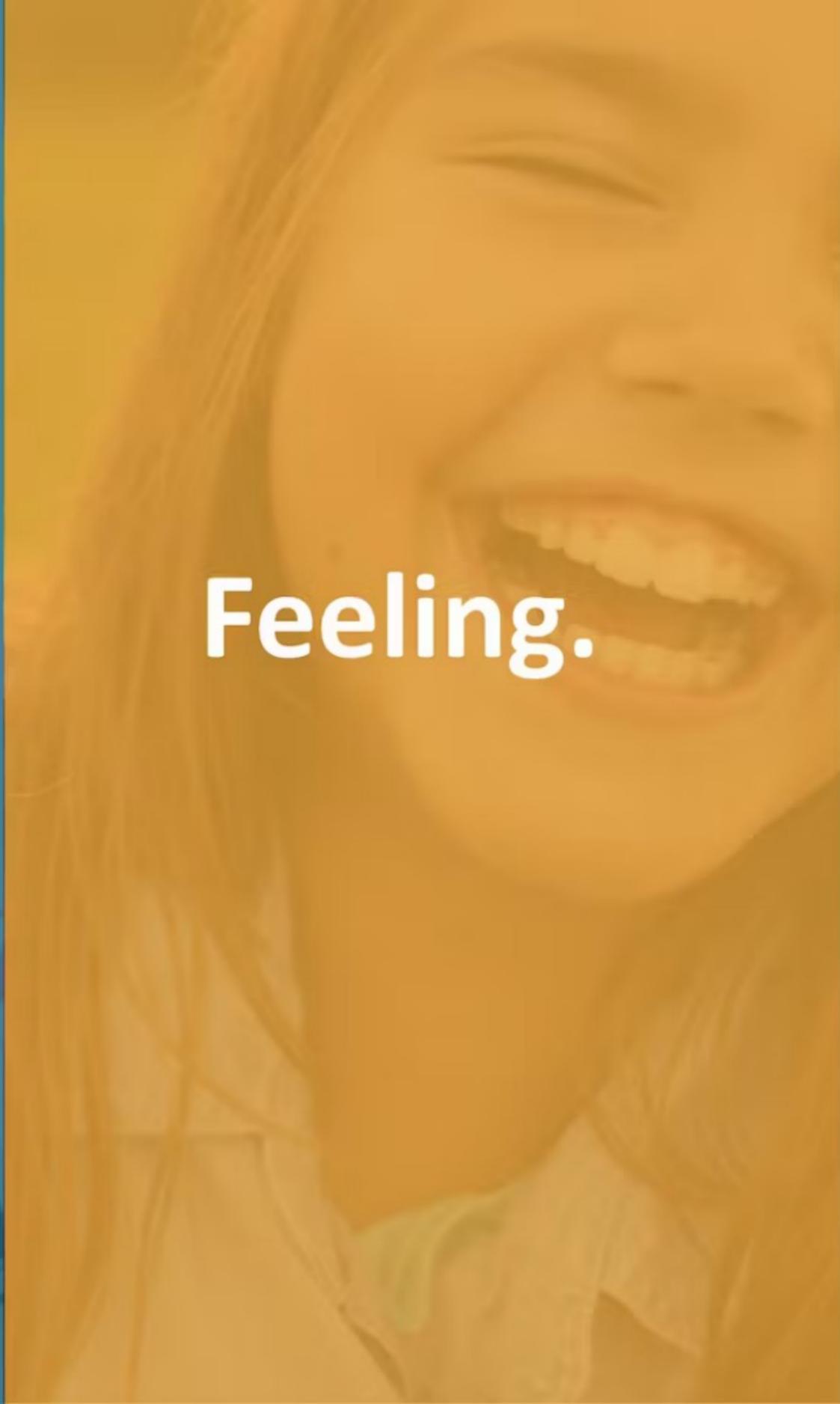
Student Voice



What would your schools look like if the
perspectives of your students
were central to decision-making?



Saying.



Feeling.



Experiencing.

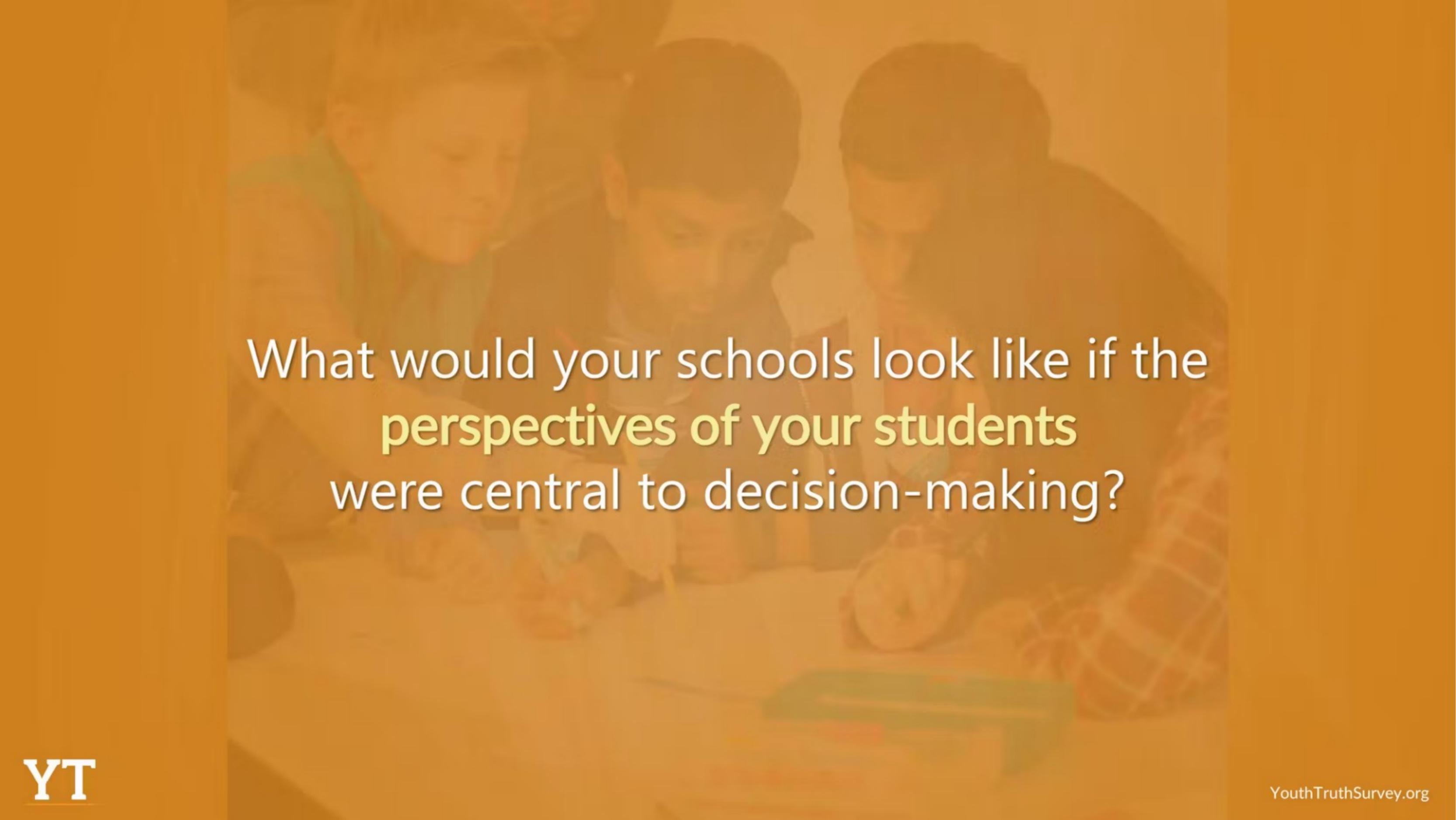
**The stuff I'm learning
doesn't help me in real life.**



I feel like I belong here.

**My teachers help
me do my best.**





What would your schools look like if the
perspectives of your students
were central to decision-making?

We believe, and research shows, that **student and stakeholder voice matters.**

YouthTruth's Validity Study

Research Question: To what extent do various student experiences measured by YouthTruth's student perception surveys predict student outcomes at the school level?



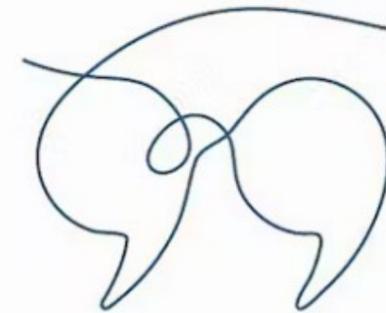
A hand is shown holding a circular compass. The compass has a green face with white markings and a red needle. The background is a soft, hazy sunset over a body of water. The text "Guiding Frameworks" is overlaid in the center in a bold, black font.

Guiding Frameworks





THE 4D'S



Listening to Learn

Defensive

D

Dismissive

D

Dejected

D

Downplay the negative

D

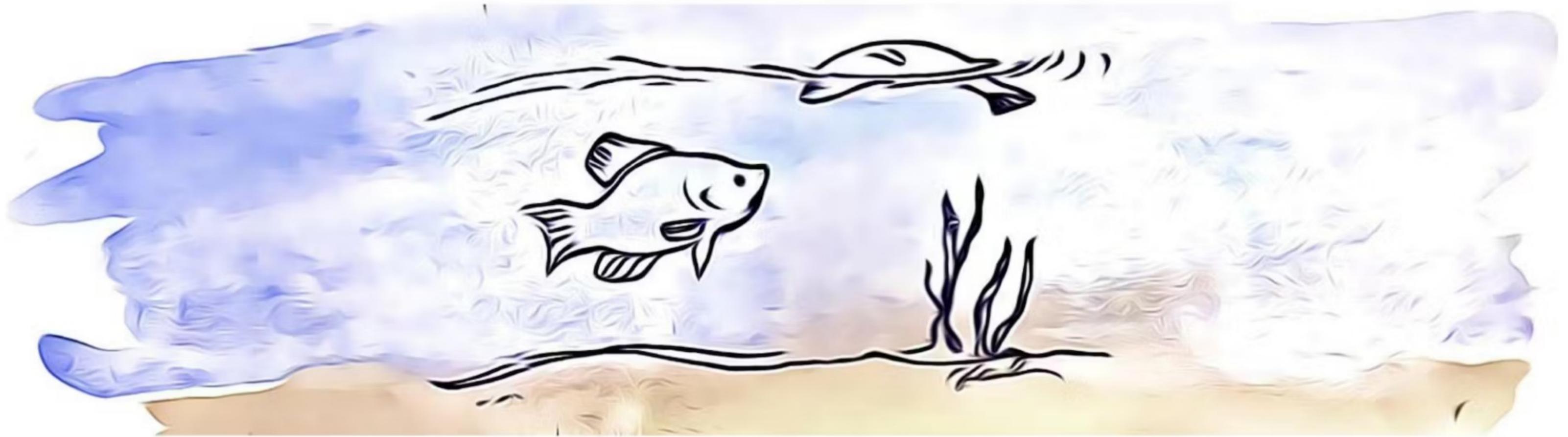


THE 4D'S



THE RACIAL EQUITY INSTITUTE

GROUNDWATER THEORY



Artwork by Jojo Karlin (jojokarlin.com)

YouthTruth

— STUDENT SURVEY —

A NATIONAL NONPROFIT

Data Equity Walk

Prompts for your reflection:

- What are your general reactions to the data?
- What questions do these data raise for you?
- How does this connect to your personal experience?
- What further information would be helpful?



Record your reactions to the data that you are seeing in Mentimeter.





Are the Kids Alright? - Oregon Students' Perceptions in 2022-23

From Oregon:

-68,538 Student Responses

---28,553 HS

---23,888 MS

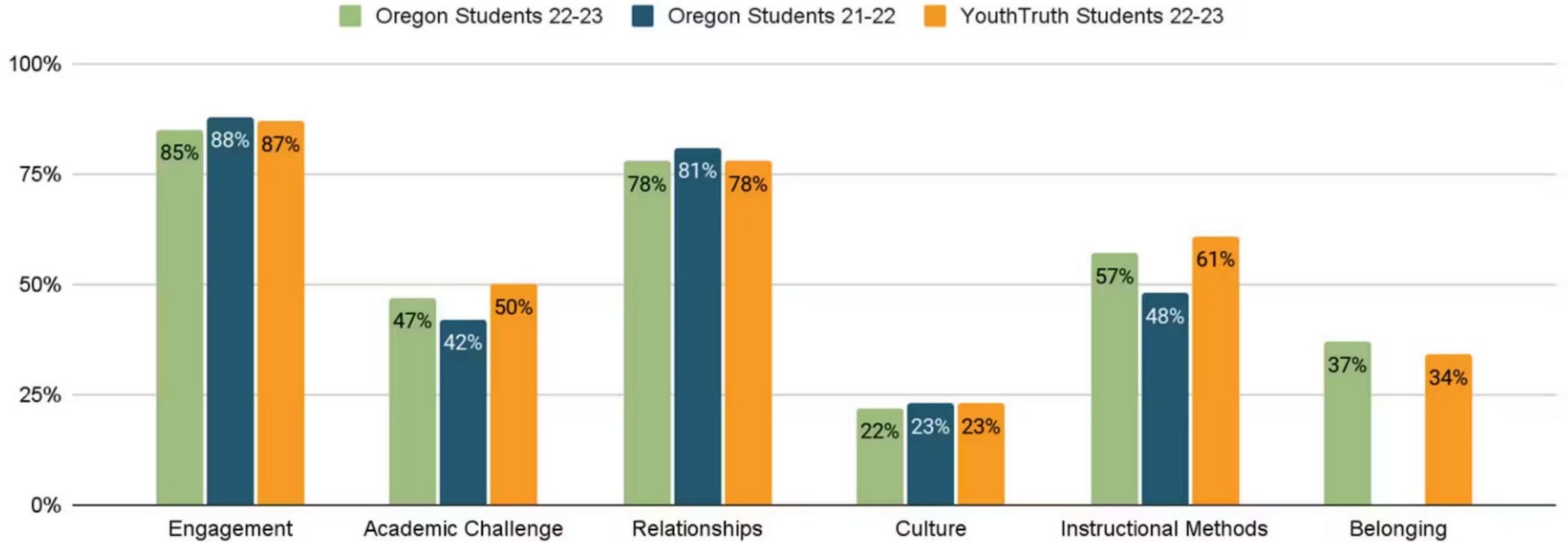
---16,097 ES

-301 schools

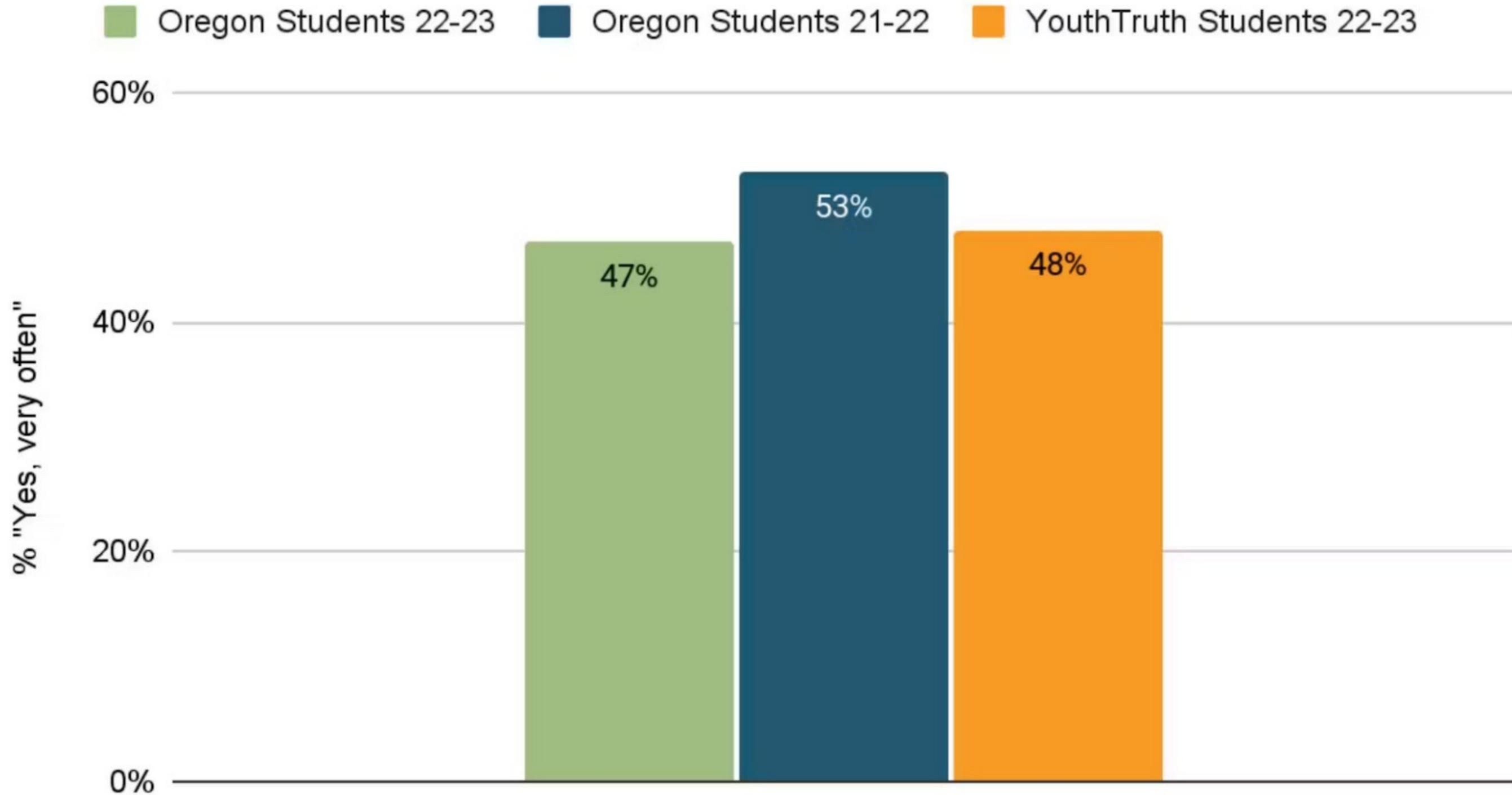
-32 school districts



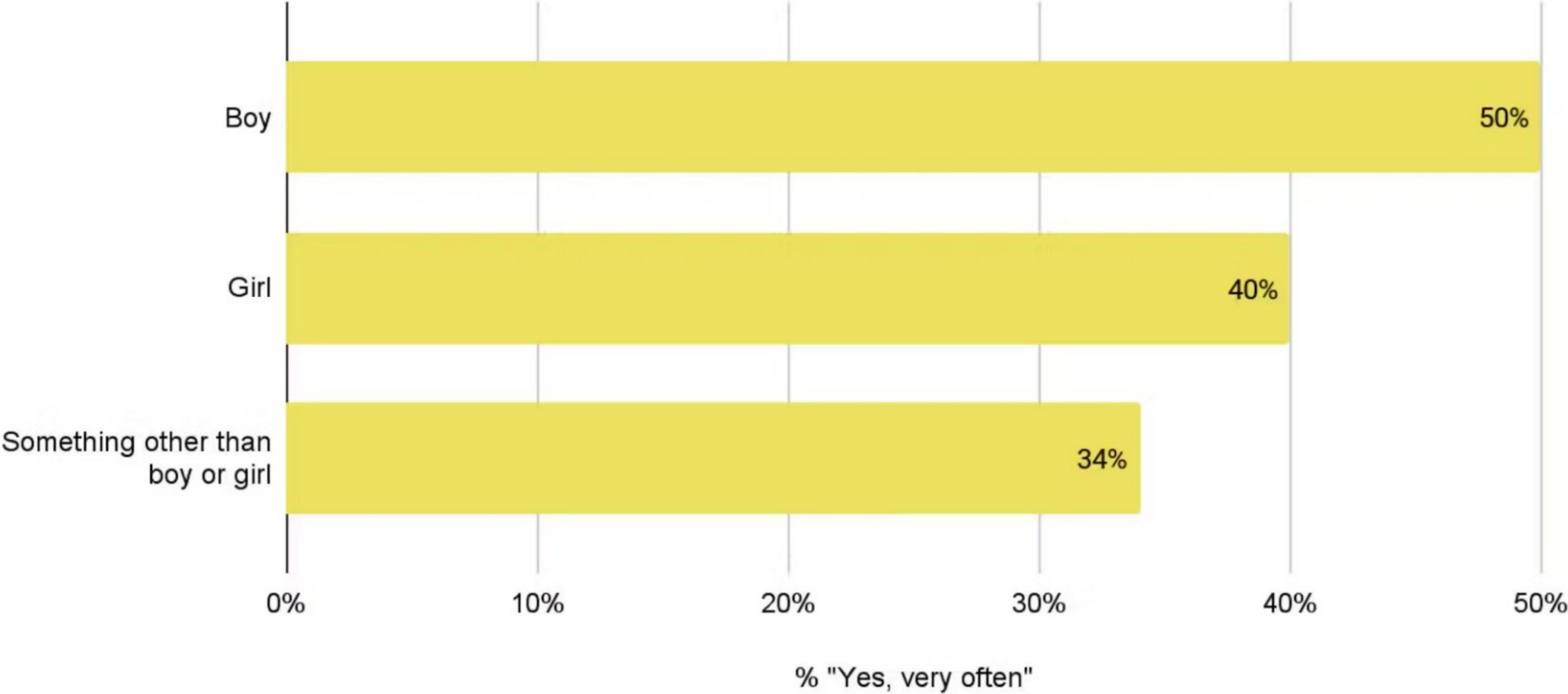
Elementary School Students - YouthTruth's Core Themes



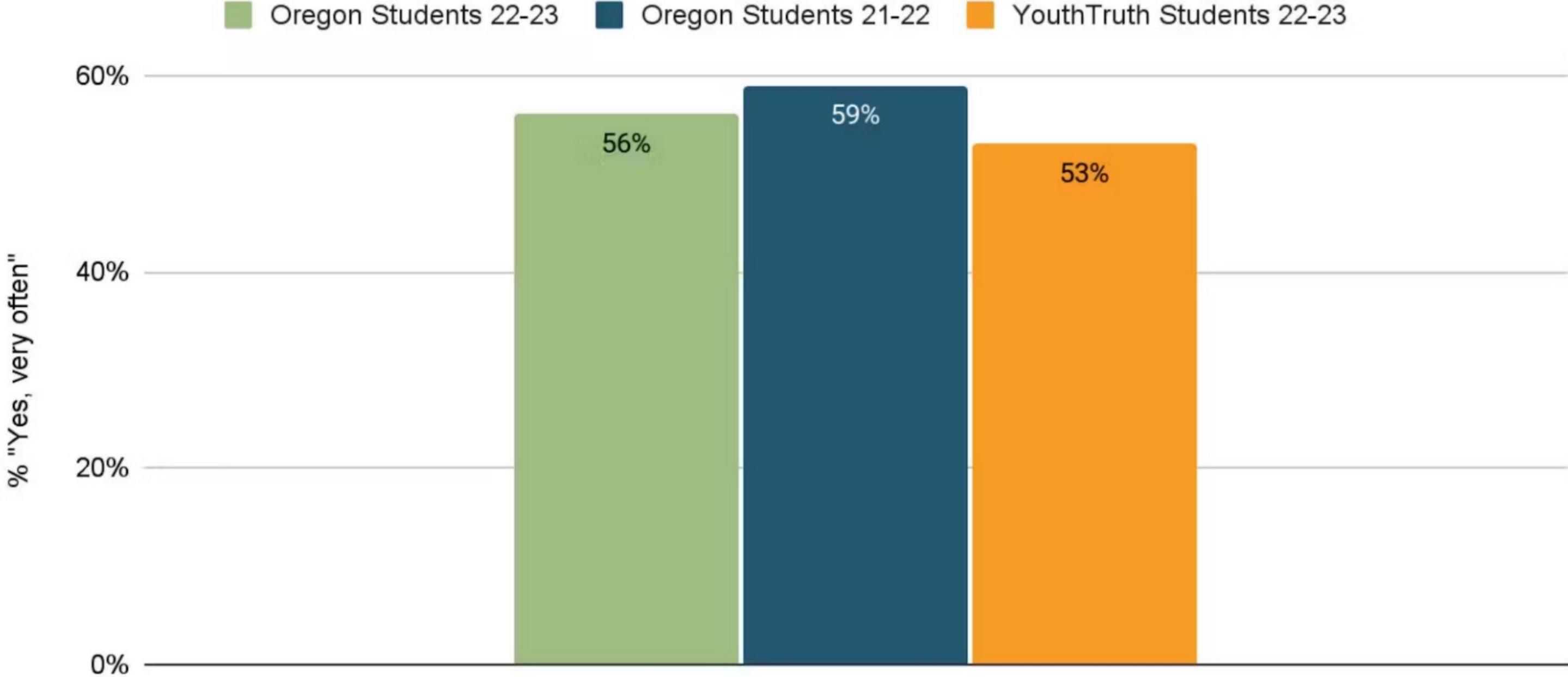
Are students friendly to you? (Elementary School Students)



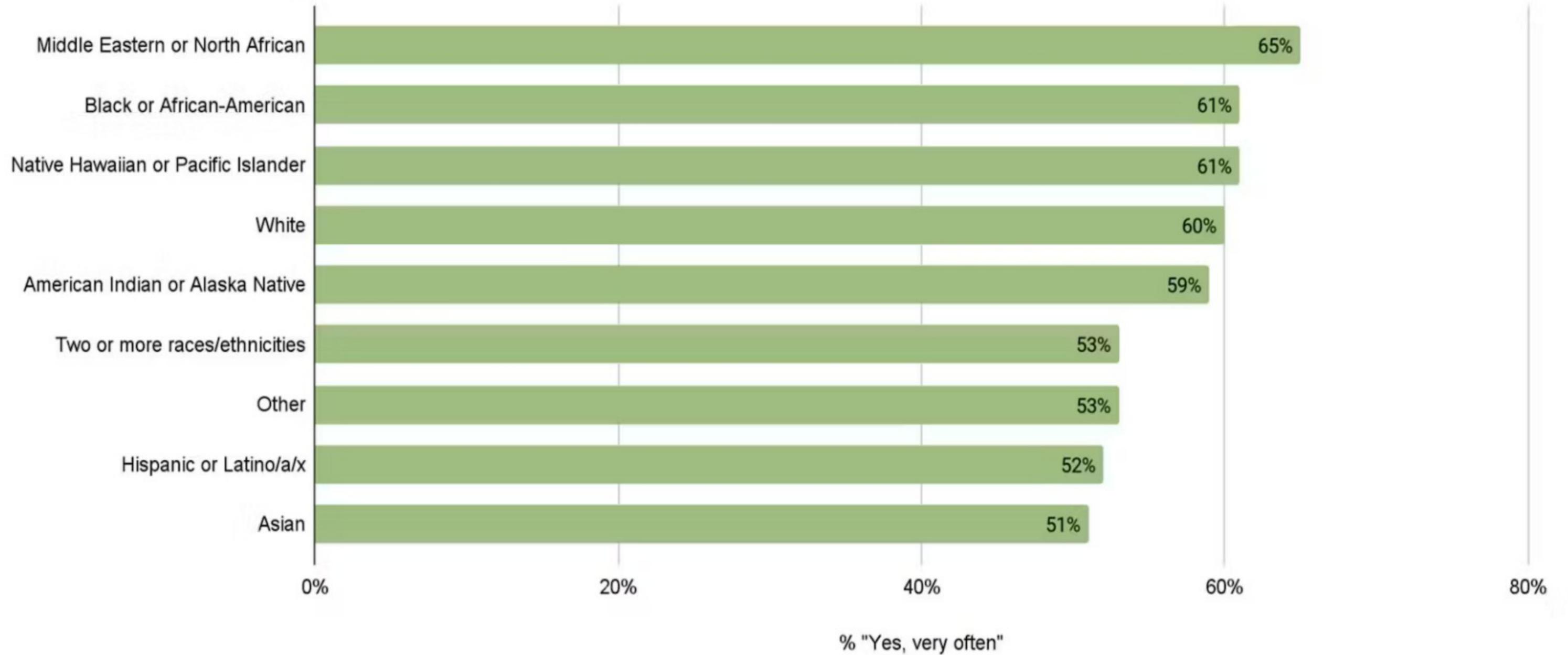
Are students friendly to you? (Disaggregated by gender identity)



When you are upset, is there an adult from school you can talk to?

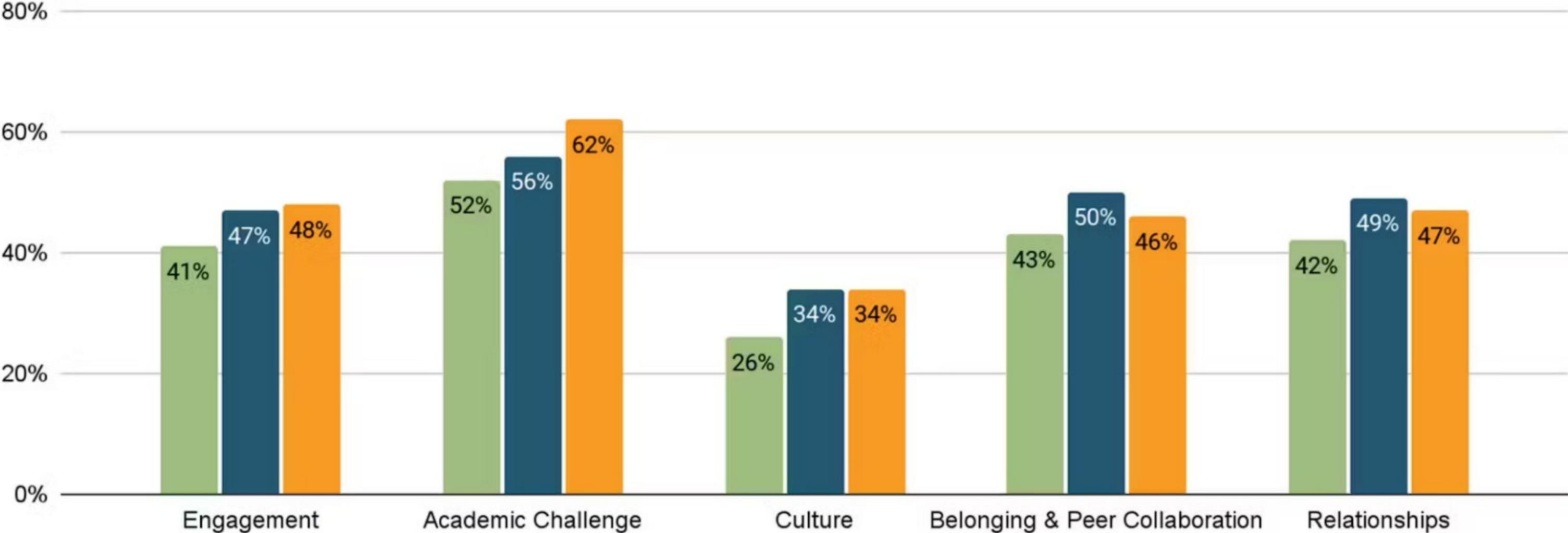


When you are upset, is there an adult from school you can talk to? (disaggregated by race/ethnicity)

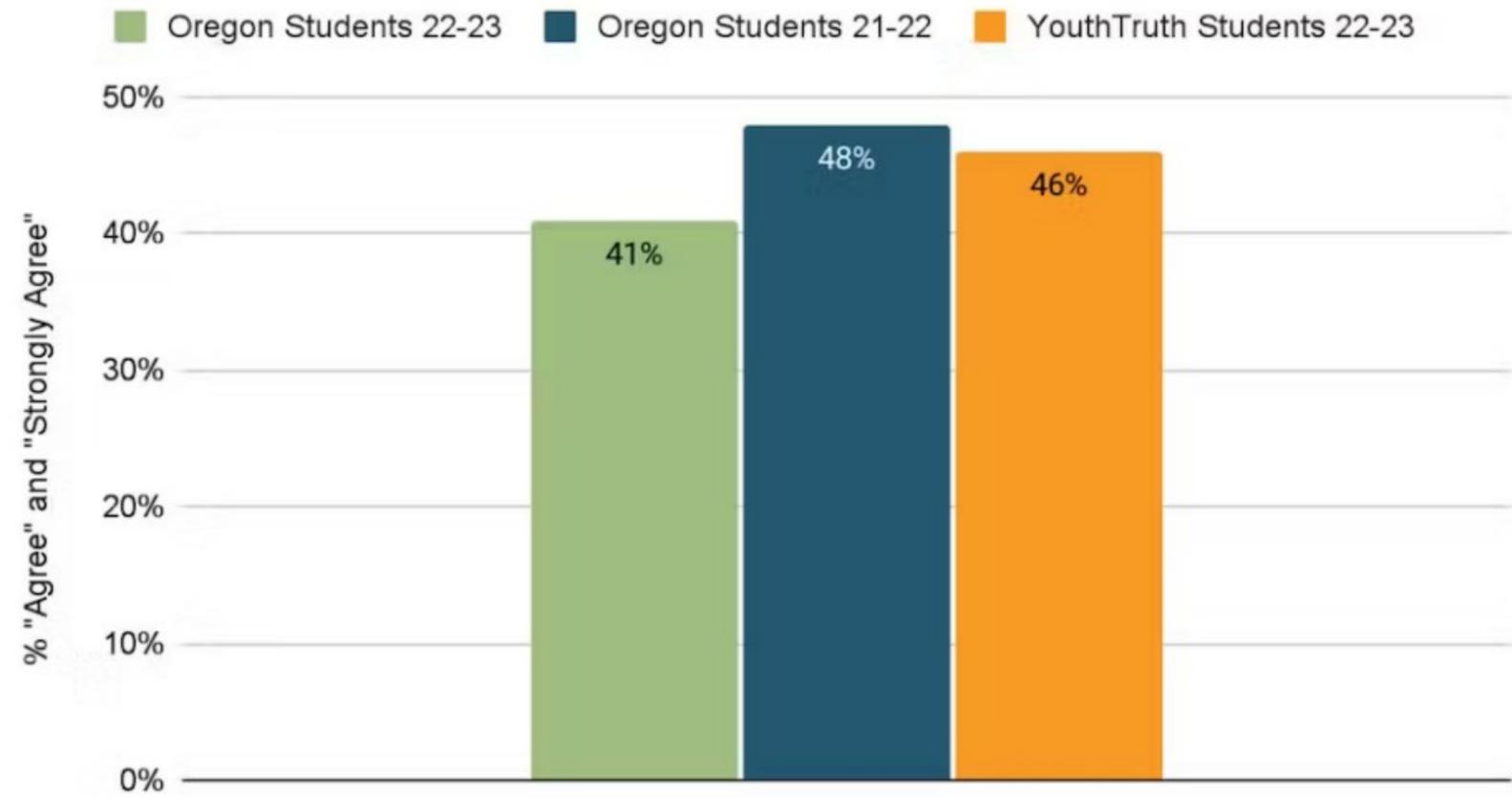


Middle School Students - YouthTruth's Core Themes

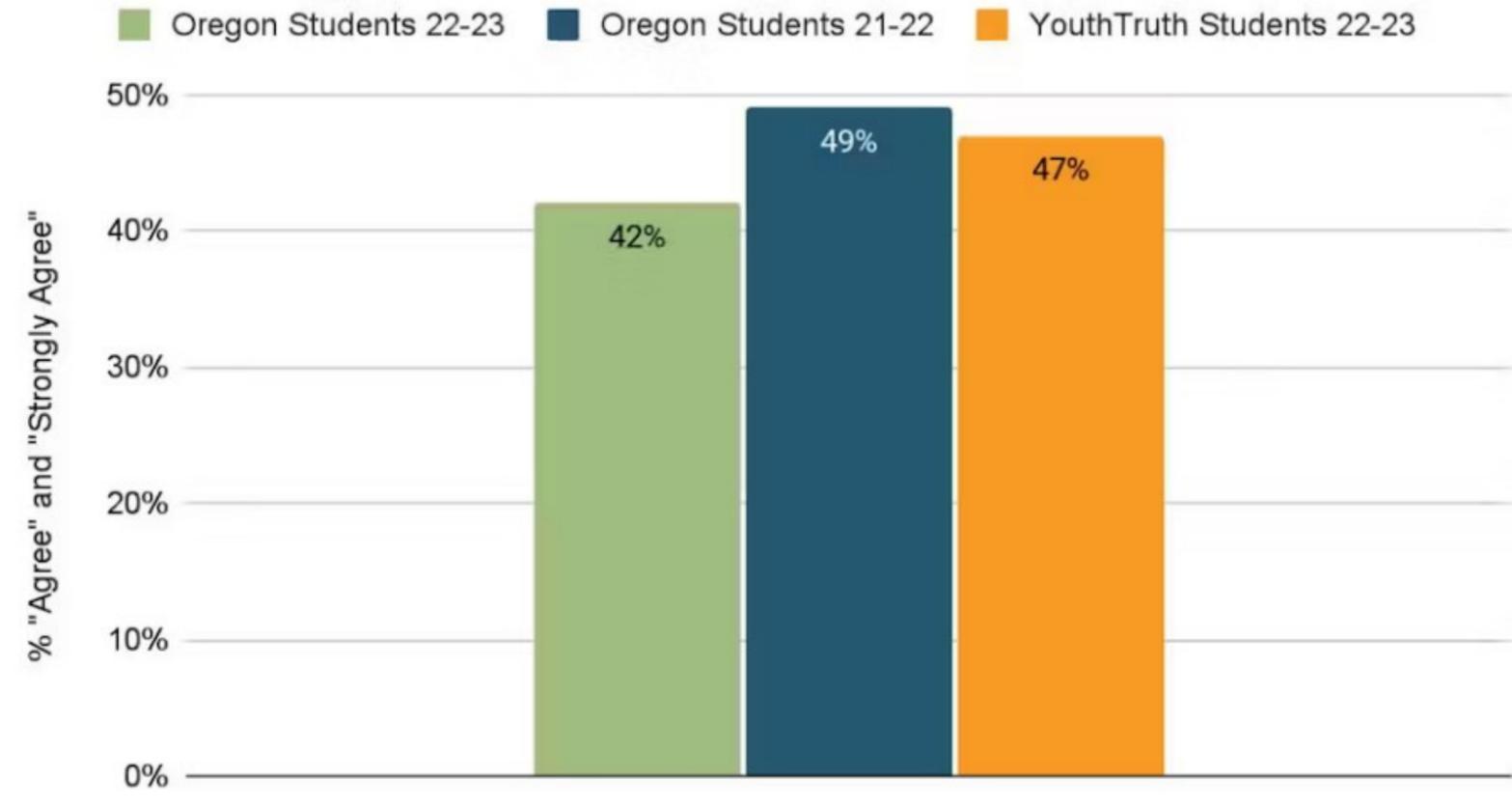
■ Oregon Students 22-23 ■ Oregon Students 21-22 ■ YouthTruth Students 22-23



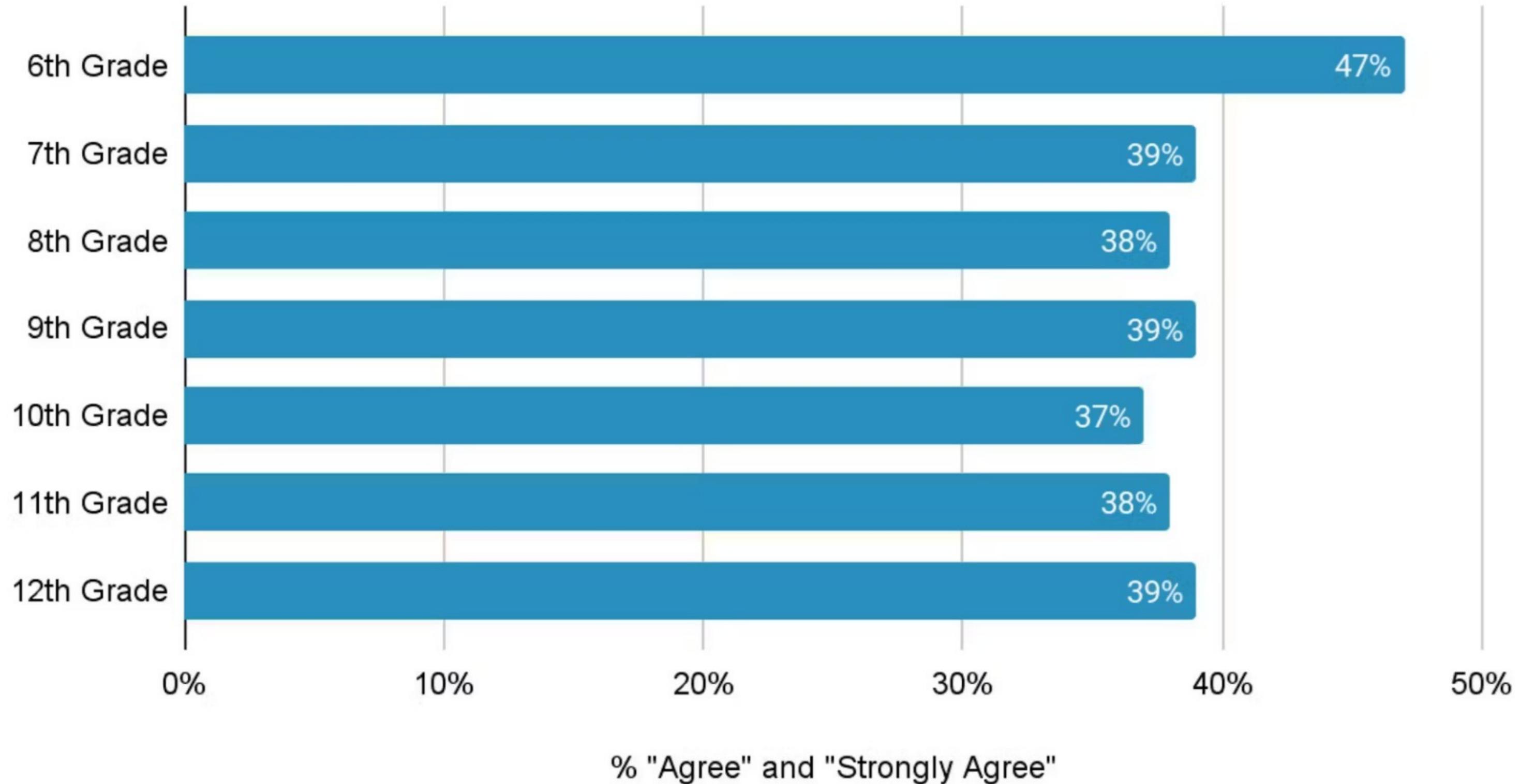
I enjoy school most of the time. (Middle School Students)



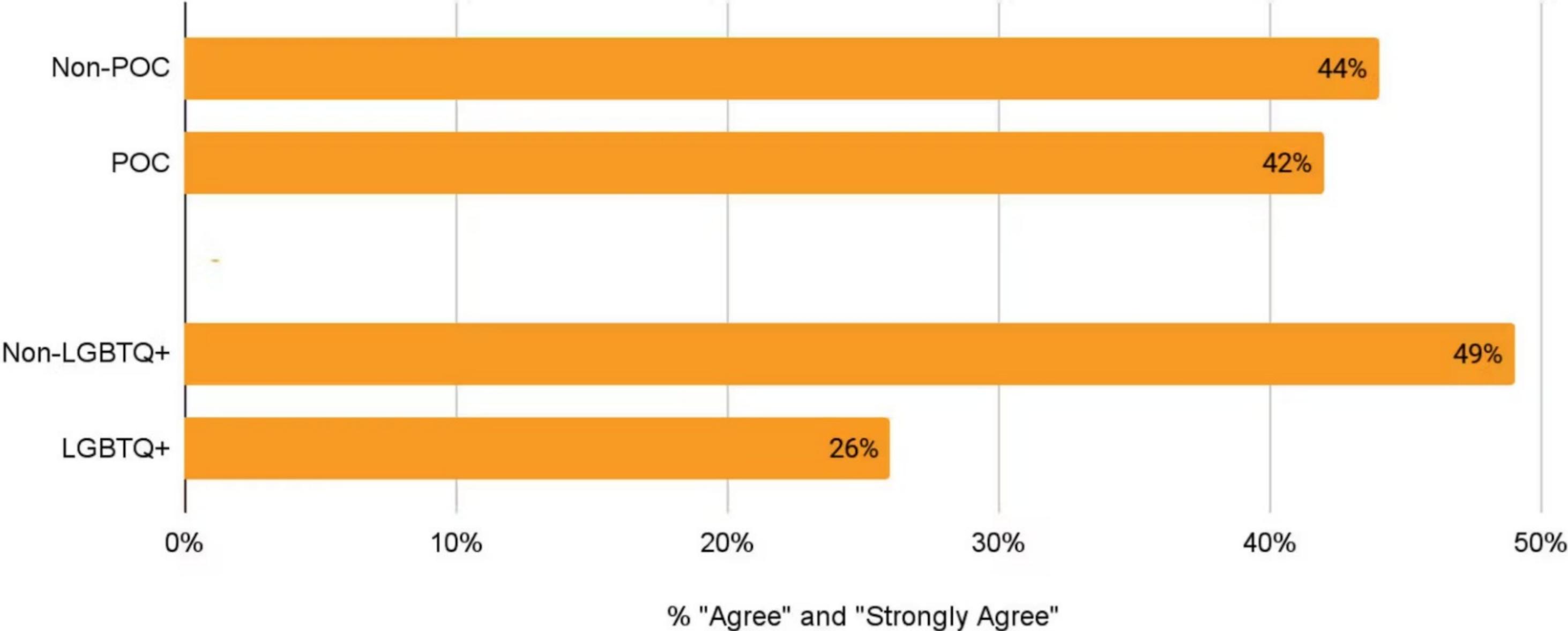
I really feel like a part of my school's community. (MS Students)



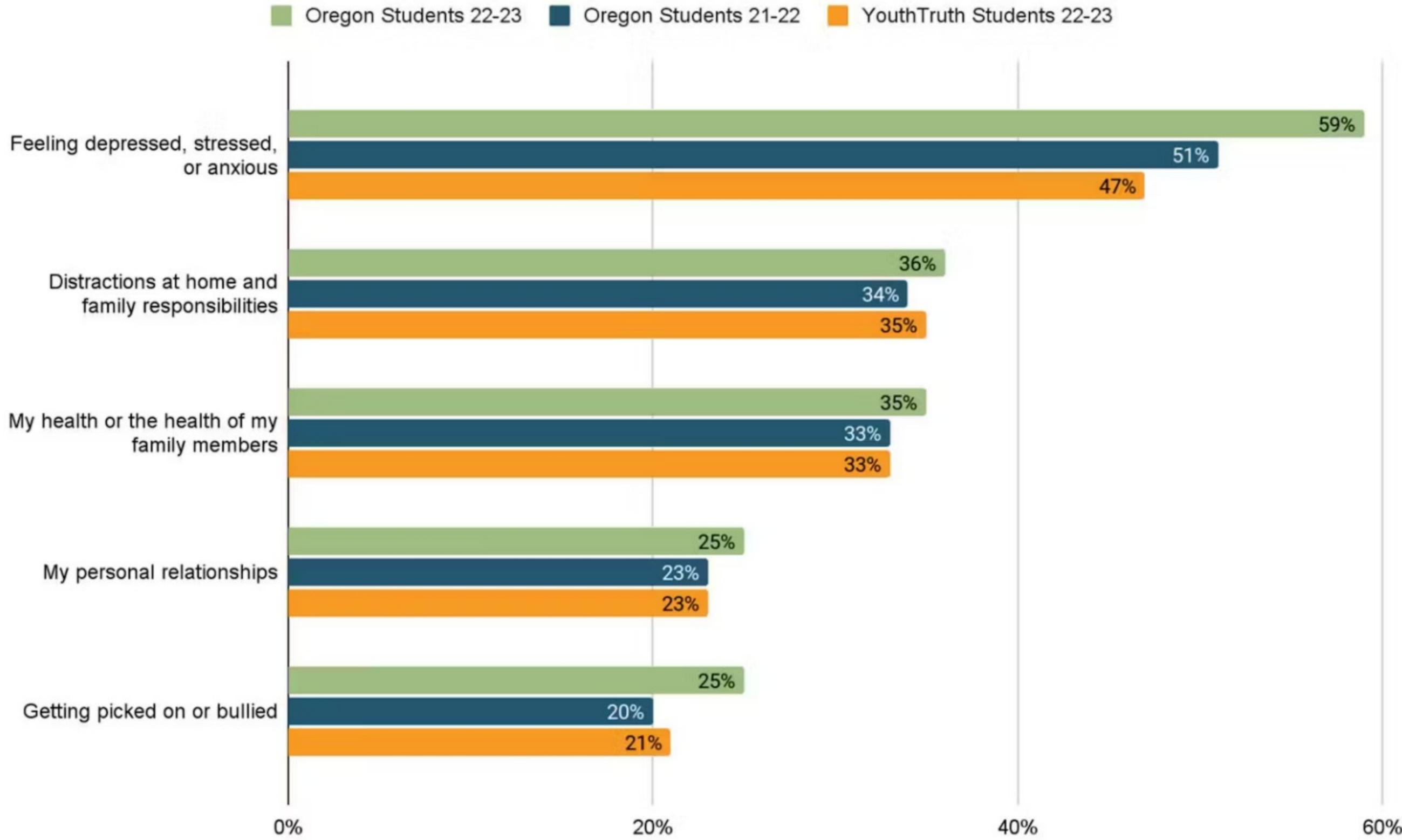
I enjoy school most of the time.



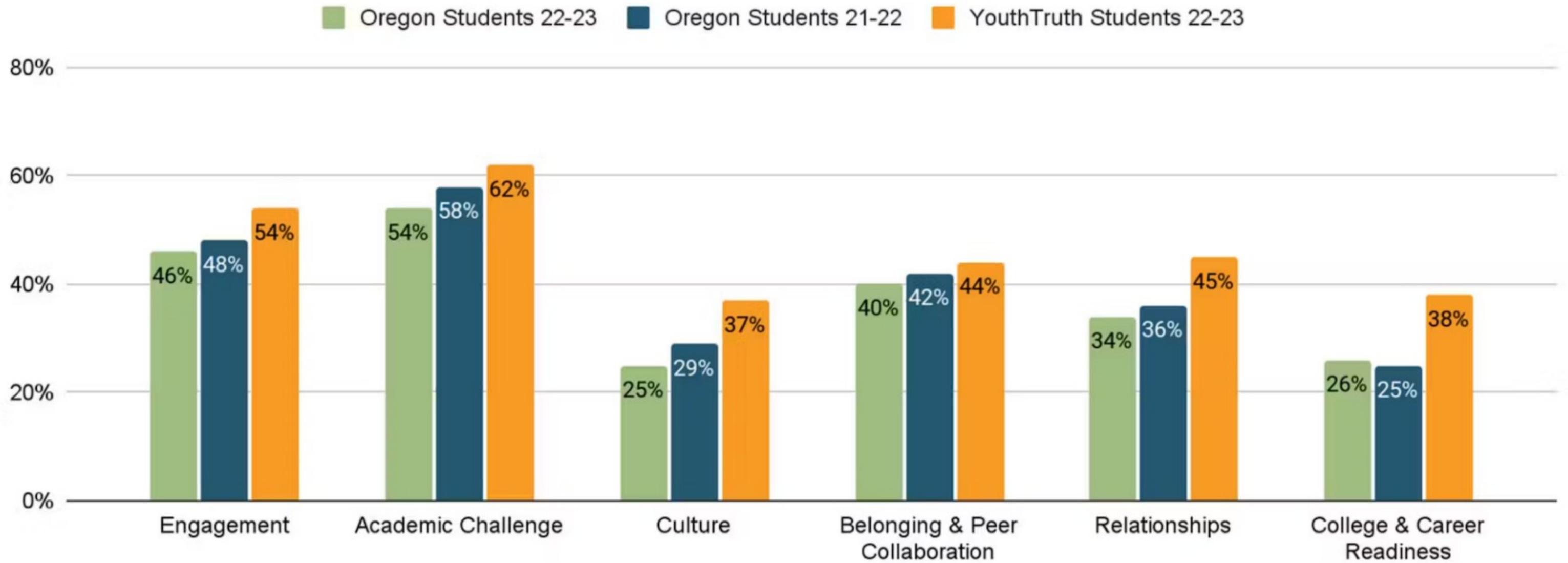
I really feel like a part of my school's community. (Middle School Students, disaggregated by LGBTQ+ Identity and Identify as POC)



Obstacles to Learning

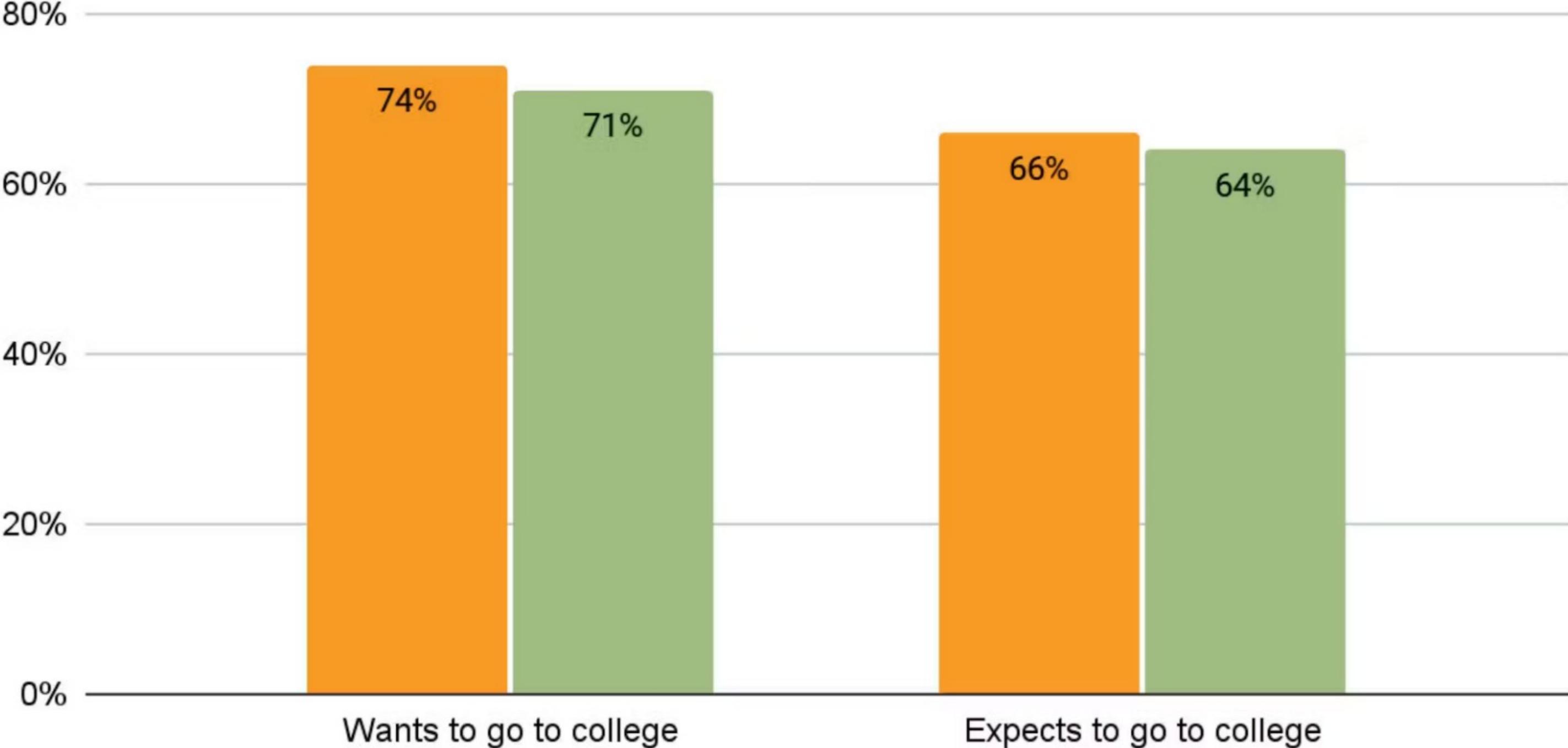


High School Students - YouthTruth's Core Themes

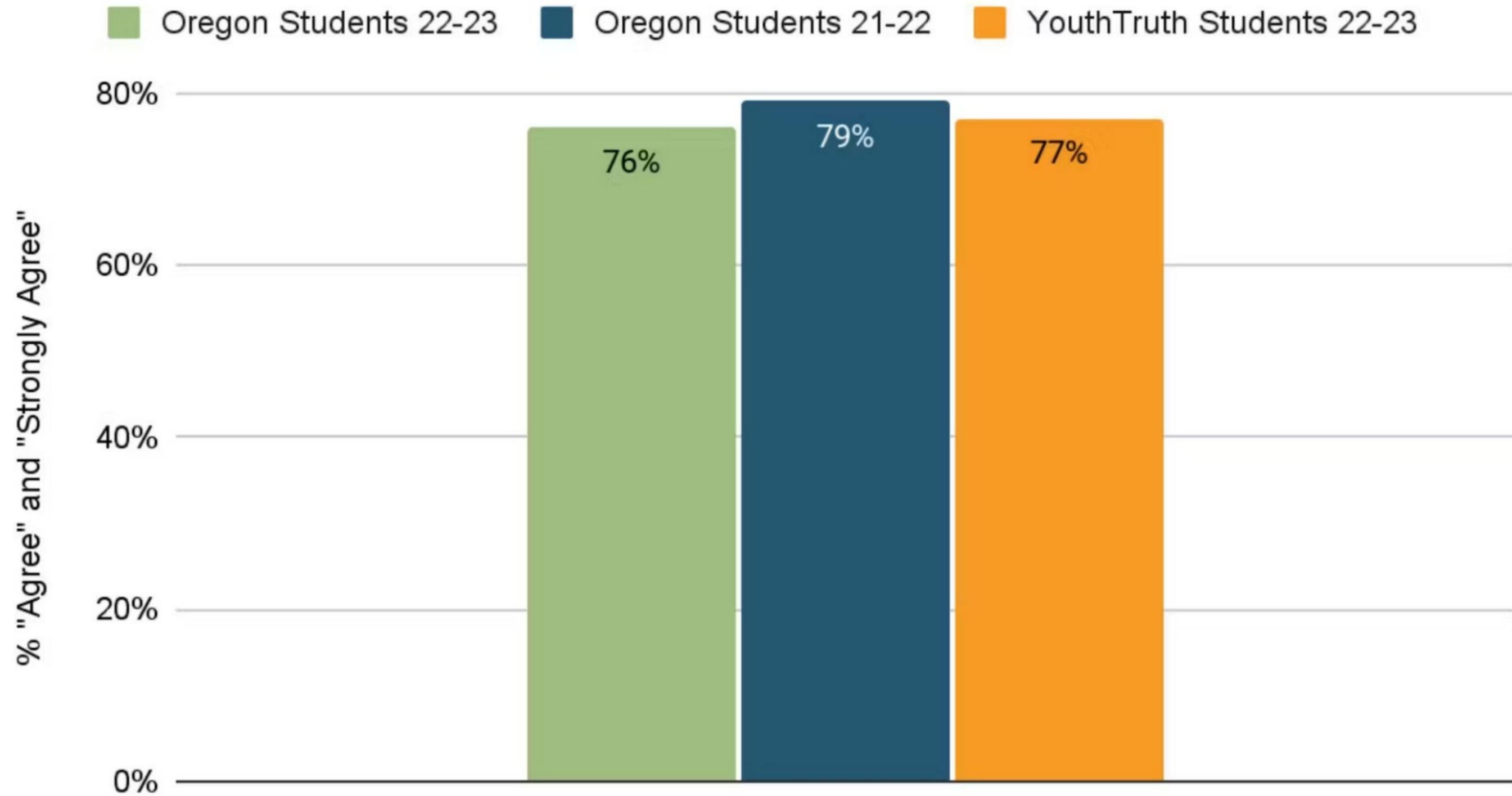


College Aspirations and Expectations

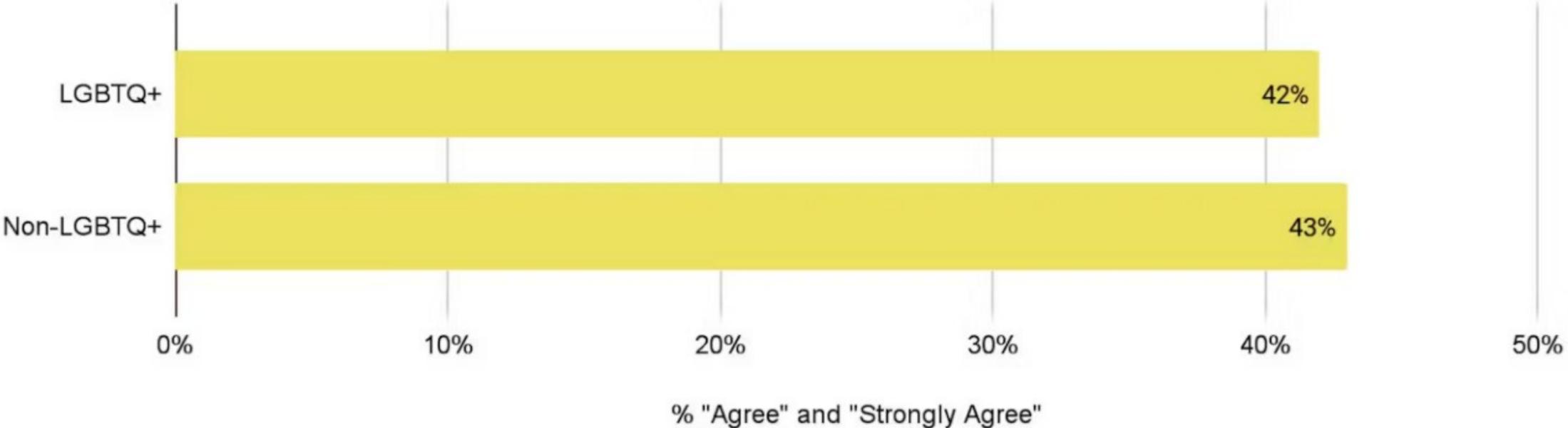
American Seniors Oregon Seniors



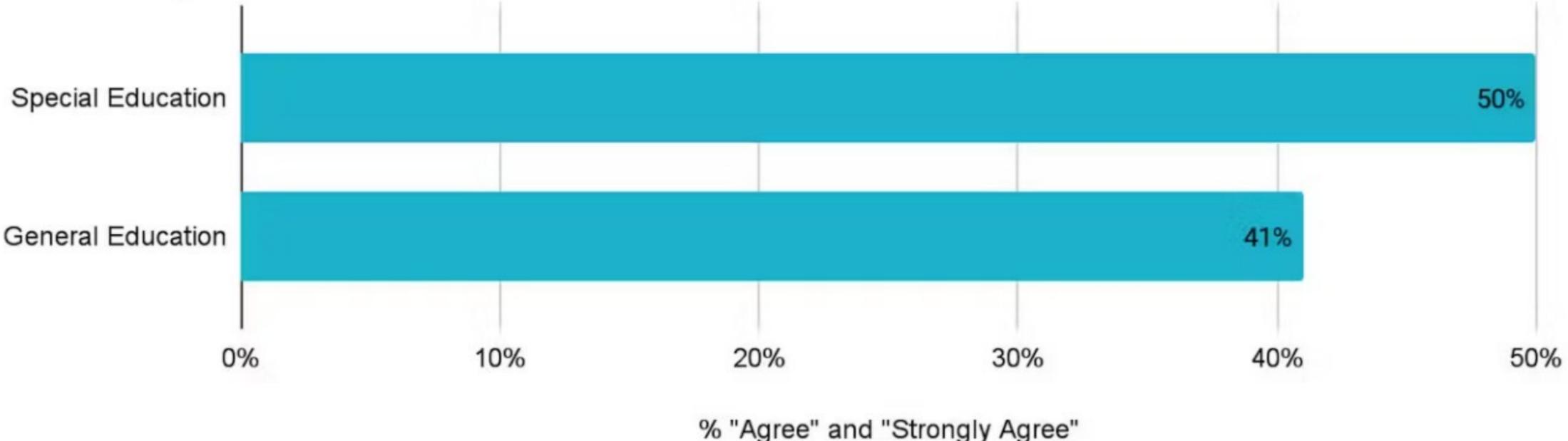
I try to do my best in school. (High School Students)

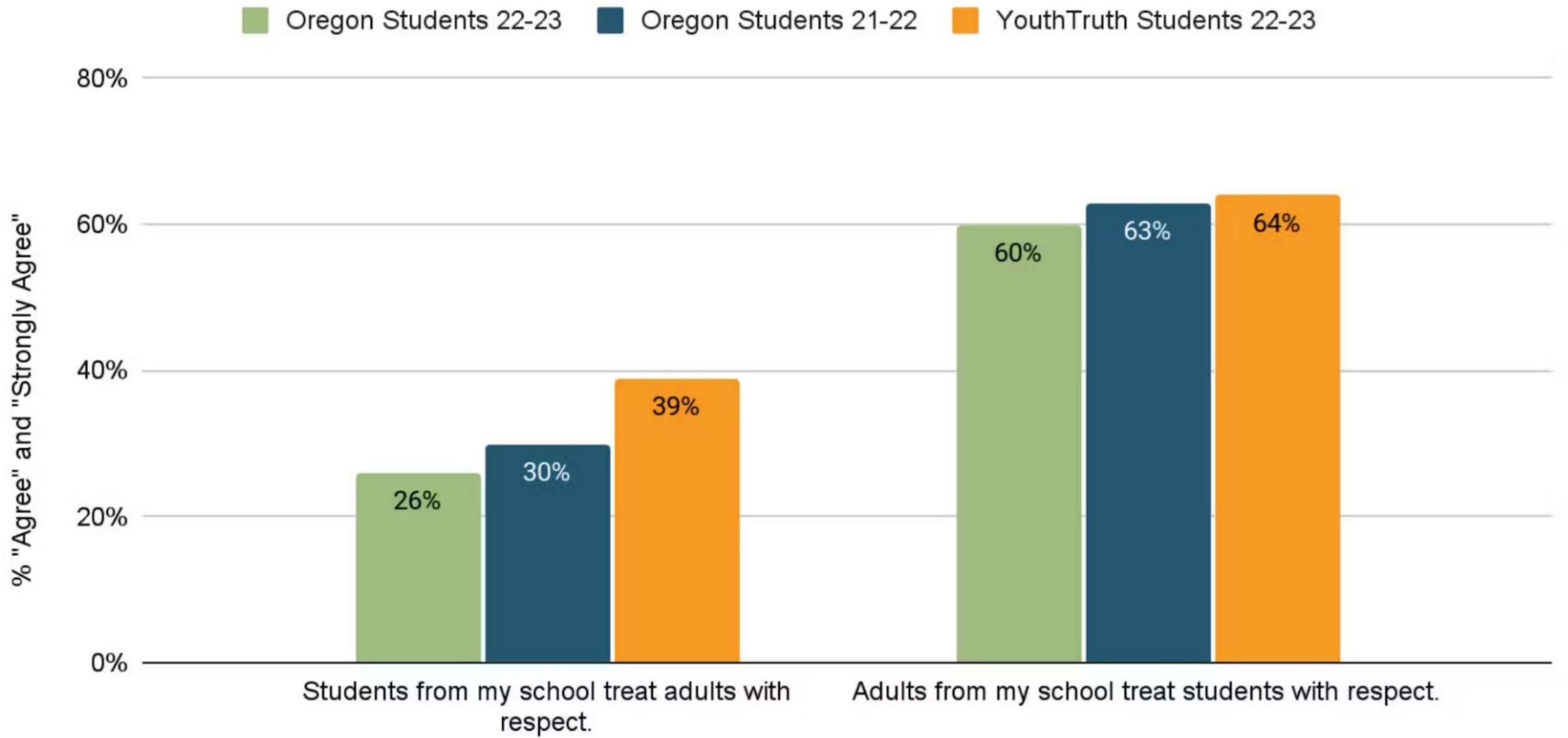


When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.

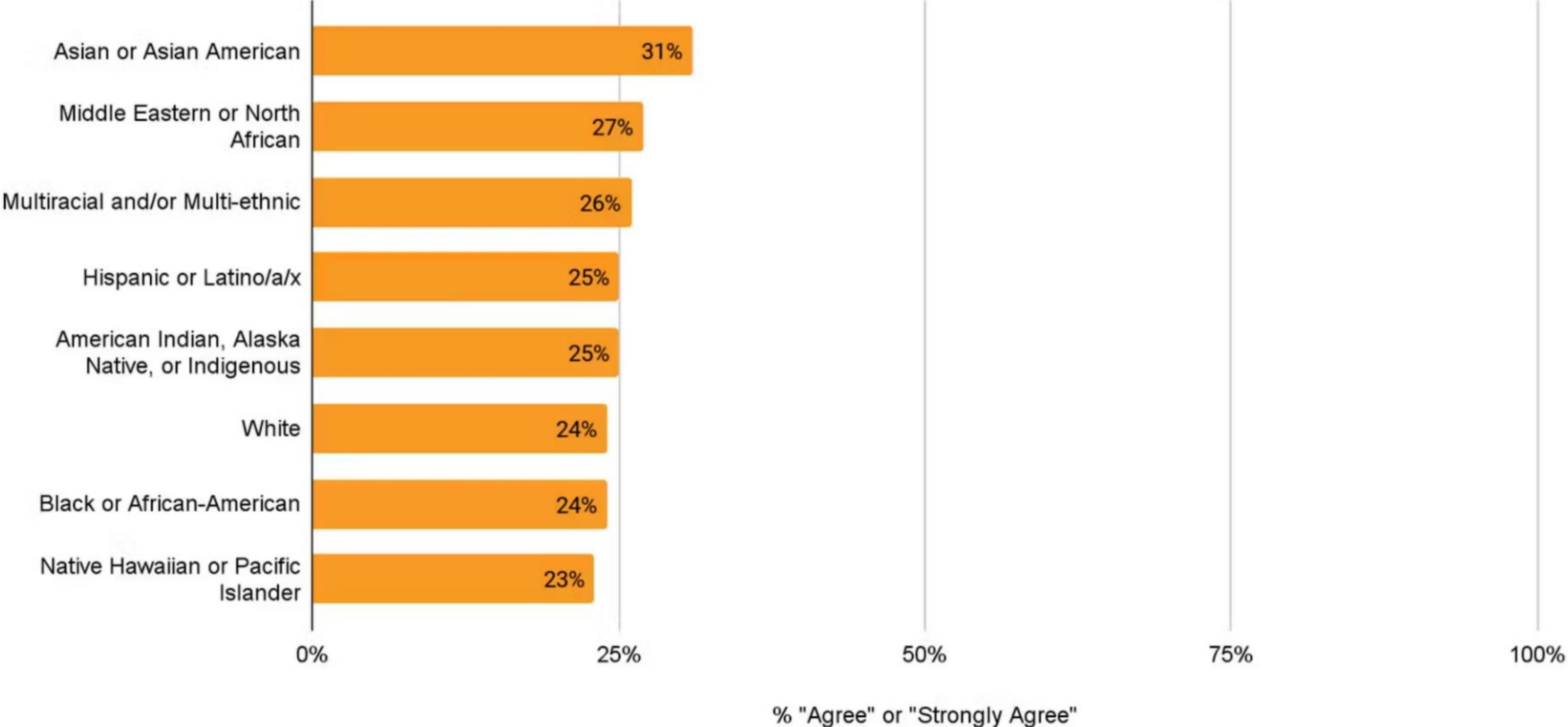


When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.

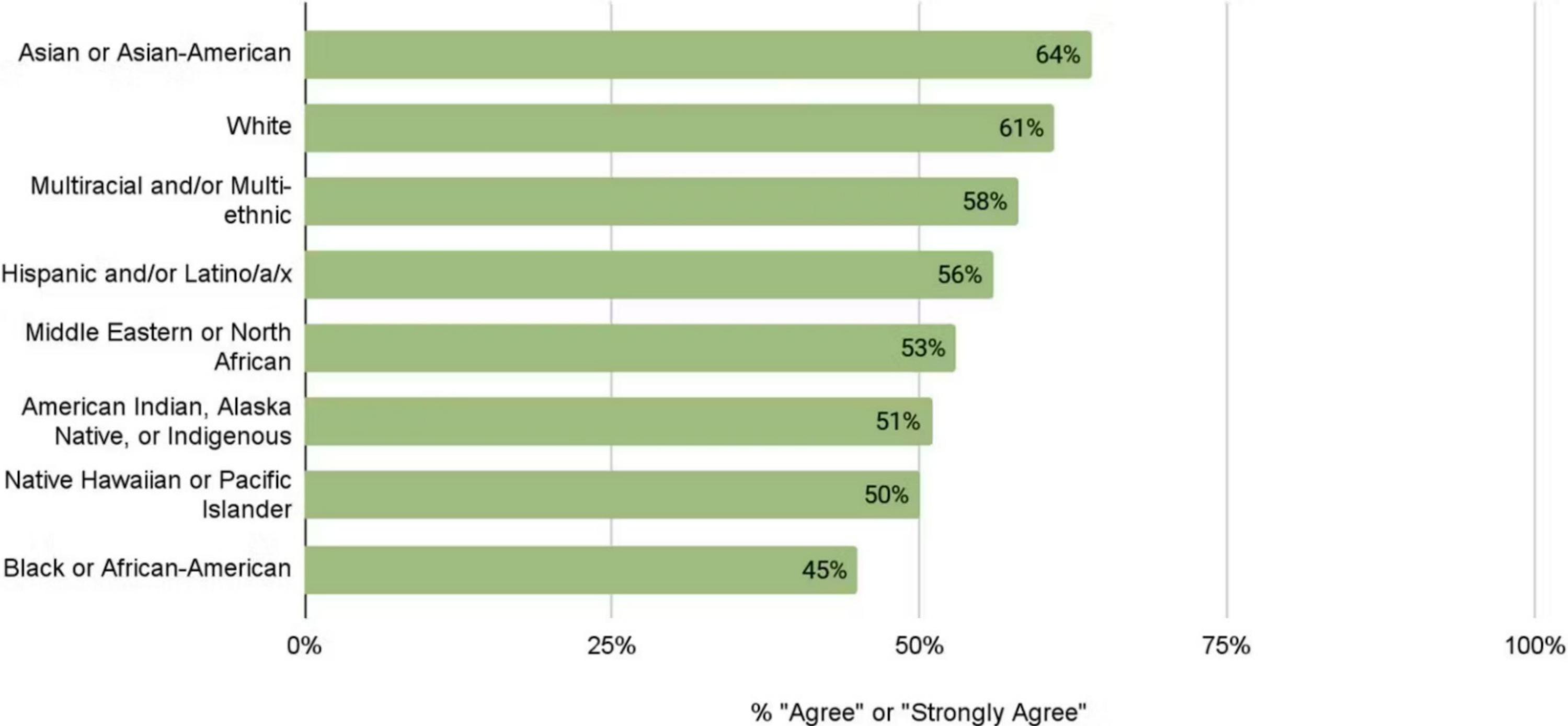




Students from my school treat adults with respect. (Oregon high school students disaggregated by race/ethnicity)



Adults from my school treat students with respect. (Oregon high school students disaggregated by race/ethnicity)





Sharing Stories of Student Voice in Action



After today's session, what is one commitment you will make to prioritize student voice in the 23-24 school year?

Share a one-two word reflection to describe how you are feeling after today's session

Waiting for responses ...

